Progress Record for Floppy’s Phonics [As this is a ‘Word’ document, you can modify this grid as necessary for your requirements. If Floppy’s Phonics is started within an academic year, simply modify the half term dates accordingly. You may go more quickly than the pace indicated, but don’t compromise on the full ‘teaching and learning sequence’ to do so. Floppy’s Phonics is for teaching reading, spelling, handwriting, vocabulary enrichment and language comprehension. Ensure quality teaching with *plenty of practice*.]

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| School: |
| Year: Class: |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reception**  **2 weeks per book** | Child 1  **C**an orally blend  **C**an orally segment  **D**ecode print to read  **S**pell with writing  **F**orm lc letters  **F**orm capital letters | Child 2  **C**an orally blend  **C**an orally segment  **D**ecode print to read  **S**pell with writing  **F**orm lc letters  **F**orm capital letters | Child 3  **C**an orally blend  **C**an orally segment  **D**ecode print to read  **S**pell with writing  **F**orm lc letters  **F**orm capital letters | Child 4  **C**an orally blend  **C**an orally segment  **D**ecode print to read  **S**pell with writing  **F**orm lc letters  **F**orm capital letters | Child 5  **C**an orally blend  **C**an orally segment  **D**ecode print to read  **S**pell with writing  **F**orm lc letters  **F**orm capital letters | Child 6  **C**an orally blend  **C**an orally segment  **D**ecode print to read  **S**pell with writing  **F**orm lc letters  **F**orm capital letters | **Highlighted Words**  [Add any high frequency words you feature on your main display via your systematic and incidental teaching.] |
| Level 1+  **Book 1**  **s a t p** | [Make additional notes in these boxes about child’s phonics skills. Expand all boxes before use if you are going to complete with handwritten notes.] |  |  |  |  |  | Example Words: |
| Level 1+  **Book 2**  **i n m d** |  |  |  |  |  |  |
| Level 1+  **Book 3**  **g o c k** |  |  |  |  |  |  |
| Autumn half term  2019 |  |  |  |  |  |  |  |
| Level 1+  **Book 4**  **-ck e u r** |  |  |  |  |  |  |  |
| Level 1+  **Book 5**  **h b f -ff** |  |  |  |  |  |  |
| Level 1+  **Book 6**  **l -ll -le -ss** |  |  |  |  |  |  |
| End of autumn term 2019 |  |  |  |  |  |  |  |
| Level 2  **Book 7**  **j v w** |  |  |  |  |  |  |  |
| Level 2  **Book 8**  **x y z** |  |  |  |  |  |  |
| Level 2  **Book 9**  **-zz qu ch** |  |  |  |  |  |  |
| Spring half term 2020 |  |  |  |  |  |  |  |
| Level 2  **Book 10**  **sh th -ng** |  |  |  |  |  |  |  |
| Level 2  **Book 11**  **-dge -ve wh** |  |  |  |  |  |  |
| Level 2  **Book 12**  **-cks -tch -nk** |  |  |  |  |  |  |
| End of spring term 2020 |  |  |  |  |  |  |  |
| Level 3  **Book 13**  **ai ee -igh** |  |  |  |  |  |  |  |
| Level 3  **Book 14**  **oa -oo oo** |  |  |  |  |  |  |
| Level 3  **Book 15**  **ar or ur** |  |  |  |  |  |  |
| Summer half term |  |  |  |  |  |  |  |
| Level 3  **Book 16**  **ow oi ear** |  |  |  |  |  |  |  |
| Level 3  **Book 17**  **air er -er** |  |  |  |  |  |  |
| Level 3  **Book 18**  **-ue -ue -ure - ture** |  |  |  |  |  |  |
| End of summer term 2020 |  |  |  |  |  |  |  |

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| **Year 1** | Child 1 [Add name, but use number or initials when sharing information.]  **C**an orally blend  **C**an orally segment  **D**ecode print to read  **S**pell with writing  **F**orm lc letters  **F**orm capital letters | Child 2  **C**an orally blend  **C**an orally segment  **D**ecode print to read  **S**pell with writing  **F**orm lc letters  **F**orm capital letters | Child 3  **C**an orally blend  **C**an orally segment  **D**ecode print to read  **S**pell with writing  **F**orm lc letters  **F**orm capital letters | Child 4  **C**an orally blend  **C**an orally segment  **D**ecode print to read  **S**pell with writing  **F**orm lc letters  **F**orm capital letters | Child 5  **C**an orally blend  **C**an orally segment  **D**ecode print to read  **S**pell with writing  **F**orm lc letters  **F**orm capital letters | Child 6  **C**an orally blend  **C**an orally segment  **D**ecode print to read  **S**pell with writing  **F**orm lc letters  **F**orm capital letters | **Highlighted Words**  [Add any high frequency words you feature on your main display via your systematic and incidental teaching.] |
| Level 4  Revise and blend  **Book 19**  **a e i o u s t p n m d g c k -ck r h b f -ff l -ll**  **-le -ss j v w x y z -zz qu** |  |  |  |  |  |  |  |
| Level 4  Revise and blend  **Book 20**  **ch sh th -ng -nk ai**  **-igh oa -oo oo or ur er -er ow oi ear air** |  |  |  |  |  |  |  |
| Level 4  Revise and stretch  **Book 21**  /ai/ **ai ay**  /oi/ **oi oy**  /ee/ **ee ea**  /igh/ **-igh -ie** |  |  |  |  |  |  |  |
| Autumn half term |  |  |  |  |  |  |  |
| Level 4  Revise and stretch  **Book 22**  /oa/ **oa ow**  /yoo/ **-ue ew**  long /oo/ **oo -ew**  /ou/ **ow ou** |  |  |  |  |  |  |  |
| Level 4  Revise and stretch  **Book 23**  /ur/ **ur ir**  /or/ **or aw**  /eer/ **ear eer**  /air/ **air -are** |  |  |  |  |  |  |  |
| Level 4  Revise and stretch  **Book 24**  /s/ **s -ce**  /e/ **e -ea**  /u/ **u o**  **-ed** /d/ /t/ |  |  |  |  |  |  |  |
| End of autumn term |  |  |  |  |  |  |  |
| Level 5  Alternative spellings  **Book 25**  /ai/ **ai ay eigh -ey**  /ai/ **a a-e -ae -ea**  /ee/ **ee e -y -ey**  /ee/ **ea e-e -ie** |  |  |  |  |  |  |  |
| Level 5  Alternative spellings  **Book 26**  /igh/ **-igh i -y**  /igh/ **-ie i-e**  /oa/ **oa ow o**  /oa/ **-oe o-e**  **-ough -eau** |  |  |  |  |  |  |  |
| Level 5  Alternative spellings  **Book 27**  /s/ **s -ss -se -ce**  /s/ **ce ci cy**  /s/ **sc -st-**  /e/ **e -ea** |  |  |  |  |  |  |  |
| Spring half term |  |  |  |  |  |  |  |
| Level 5  Alternative spellings  **Book 28**  /j/ **j ge gi gy**  /j/ **-ge -dge**  /ul/ **-le -el**  /ul/ **-al -il** |  |  |  |  |  |  |  |
| Level 5  Alternative spellings  **Book 29**  /yoo/ **-ue u**  /yoo/ **ew u-e eu**  long /oo/ **oo u-e -o**  **-ou -ough**  long /oo/ **-ue -ew**  **ui u** |  |  |  |  |  |  |  |
| Level 5  Alternative spellings  **Book 30**  /oi/ **oi oy**  /ou/ **ow ou -ough**  /or/ **or -our**  /or/ **aw au -al**  **war quar** |  |  |  |  |  |  |  |
| End of spring term |  |  |  |  |  |  |  |
| Level 5  Alternative spellings  **Book 31**  /ur/ **ur ir er**  /ur/ **ear (w)or**  (schwa) **-re -our**  /u/ **u o -ou -ough**  /ar/ **ar a al** |  |  |  |  |  |  |  |
| Level 5  Alternative spellings  **Book 32**  /zh/ **-s -si ge**  /w/ **w wh -u**  /f/ **f -ff**  /f/ **ph -gh** |  |  |  |  |  |  |  |
| Level 5  Alt pronunciations  **Book 33**  **ch** /ch/ /k/ /sh/  **-ie** /igh/ /ee/ (/i-ee/)  **ow** /ou/ /oa/  **a** /a/ /ai/  /o/ as in **(w)a** & **alt** |  |  |  |  |  |  |  |
| Summer half term |  |  |  |  |  |  |  |
| Level 5  Alternative spellings  **Book 34**  /ch/ **ch -tch**  /chu/ **-ture**  /sh/ **sh ch**  /sh/ **-ti -ci -ssi -sci**  /g/ **g gu -gue gh** |  |  |  |  |  |  |  |
| Level 5  Alternative spellings  **Book 35**  /eer/ **ear eer   -ere -ier**  /air/ **air -are   -ear -ere**  /n/ **n -nn kn gn**  /r/ **r -rr wr rh** |  |  |  |  |  |  |  |
| Level 5  Alternative spellings  **Book 36**  /m/ **m -mm -mb -mn**  /k/ **c k -ck ch qu que**  /or/ **or ore -our**  **-oor oar**  /or/ **aw au -al**  **augh ough** |  |  |  |  |  |  |  |
| End of summer term |  |  |  |  |  |  |  |